



Heritage Academy Maricopa
Course Catalog
2023-2024



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General Information

The Heritage Academy Course Catalog has been designed to provide course selection information for the 2022-2023 school year. Scholars are encouraged to consult with parents, advisors, and teachers to carefully consider the information within this catalog to aid in selecting courses that will satisfy their graduation requirements, as well as post-graduation plans.

The information presented in this Course Catalog describes the academic and elective offerings that are anticipated to be available to scholars for the 2022-2023 school year. It is important to review graduation requirements and ensure that course selections are made with serious consideration. Some courses may require instructor approval or have other prerequisite requirements that must be satisfied to enroll in the course.

It should be noted that not all the courses presented in this Course Catalog will be made available during the school year due to insufficient scholar requests and/or teacher availability (if there aren't enough scholars interested in a class, or if there isn't a teacher available to teach a specific class, it won't be offered). It should also be noted that not all the courses offered during the school year will be available to all scholars, due to limited classroom space and other resources. Priority for scheduling will be given to high school scholars, beginning with seniors, and then juniors, sophomores, and freshmen, in that order. For this reason, it is important that a scholar be willing to be somewhat flexible regarding their final schedule. During the pre-registration period Heritage Academy Maricopa administrative staff will work diligently to make thoughtful selections to maximize course availability, equalize course enrollments and minimize scheduling changes.

WHAT'S NEW FOR 2023-2024?

New Dual-Enrollment Courses offered at Heritage Academy Maricopa, in partnership with Central Arizona College, Rio Salado College, and University of Arizona depending on the course.

AREC101 spring course, fee is \$176.00, 0.5 high school credits, 3 college credits

BIO100 full-year course, fee is \$344.00 1 high school credit, 4 college credits

CIS120 semester class, fall or spring, fee is \$258.00 + course materials 0.5 high school credits, 3 college credits

ENG101 fall course, fee is \$258.00, 0.5 high school credits, 3 college credits (placement test required)

ENG102 spring course, fee is \$258.00, 0.5 high school credits, 3 college credits (passing grade in ENG101 req)

ENG 110 fall course, fee is \$258.00, 0.5 high school credits, 3 college credits (passing grade ENG 101/102 req)

ENH 111 spring course, fee is 0.5 high school credits, 3 college credits (passing grade ENG 110 req)

FRE 101 full-year course, fee is \$344.00, 1 high school credit, 4 college credits

LIT101 fall course, fee is \$258.00, 0.5 high school credits, 3 college credits (passing grade in ENG102 req)

LIT102 spring course, fee is \$258.00, 0.5 high school credits, 3 college credits (passing grade in LIT101 req)

HIS103 fall course, fee is \$258.00, 0.5 high school credits, 3 college credits (10th grade only)

HIS104 spring course, fee is \$258.00, 0.5 high school credits, 3 college credits (passing grade in HIS103 req)

MAT142 full- year course, fee is \$516.00, 1 high school credit, 5 college credits

MAT187 full-year course, fee is \$516.00, 1 high school credit, 5 college credits

MAT221 full-year course, fee is \$516.00, 1 high school credit, 5 college credits

PSY101 Semester course, fee is \$258.00, 0.5 high school credits, 3 college credits

SLG101 full-year course, fee is \$344.00, 1 high school credit, 4 college credits

SPA101 fall course, fee is \$258.00, 0.5 high school credits, 4 college credits

SPA102 spring course, fee (if college credit is desired) is \$258.00, 0.5 high school credits, 4 college credits

REGISTRATION PROCESS

The Open Enrollment period at Heritage Academy for the 2022-2023 school year begins November 1, 2022 and runs through January 31, 2023. The Lottery runs the 2nd week of February and seats are offered randomly giving a priority to Heritage siblings. After January 31st, seats are offered to the waitlist on a first-come first-served basis as seats become available.

Scholars planning on attending Heritage Academy Maricopa during the 2022-2023 school year will need to complete the online course request process. Instructions on how to complete this process will be provided after a new scholar and their family have completed an orientation process and have provided all pertinent enrollment documents to the Registrar.

You will be requesting for the whole year at this time; it is imperative that scholars make course selections carefully as classes are formed based on scholar requests. Some courses listed in the catalog may not be available if the registration is not enough to hold that specific class. Each scholar must register for the equivalent of 8 classes each semester; 4 of the 8 classes will meet Monday/Wednesday and the other 4 will meet on Tuesday/Thursday. All registration matters will be handled via email. Schedules will be available **approximately one week before the first day of school** and should be printed out prior to the first day of school for scholar reference.

To register for courses, scholars will need to know their PowerSchool login information. Course selection sheets will be sent home one week prior to in-class registration for parents and scholars to fill out together at home. If your scholar needs to retrieve their user ID and password, please email Nadine.khalil@heritageacademyaz.com or contact the front office.

COURSE FEES

For courses with an associated course fee, payment for first semester is **due in full** no later than **two weeks from the first day of school**. Any scholar with an outstanding balance to the school will not be enrolled into any fee-bearing course until the balance is paid in full or a payment arrangement has been with the front office. Payment arrangements that are not kept will result in the scholar being withdrawn from the fee bearing course and placed into a non-fee bearing course that is available during that same class period. The following policies/procedures apply to fee payments:

- **ECA State Tax Credit: ECA funds are non-refundable.** However, they can be attributed to another ECA eligible course. Unless indicated, all payments will be recorded as NON-ECA Payments. Receipts will be emailed to the Payer.
- **Payment Methods:**
 - **ALL PAYMENTS ARE MADE ONLINE www.hamaricopa.com.** On the Home page click **Quick Links, Parent, Payments.** **NO CASH OR CHECKS WILL BE ACCEPTED IN THE FRONT OFFICE.**

DUAL ENROLLMENT

Heritage Academy offers ambitious scholars the opportunity to concurrently enroll in college-level course while fulfilling high school academic requirements. Seniors, juniors, sophomores, and freshmen are eligible for these courses, which are conveniently offered at the Heritage Academy campus by current Heritage teachers that are certified dual enrollment college instructors. Dual enrollment courses are transferable to Arizona public colleges and universities easing the transition from high school to college.

Heritage Academy also offers the opportunity for scholars who complete their AA with us immediate enrollment to Benedictine University upon graduation.

COURSE SCHEDULING

Heritage Academy will make every effort to schedule course requests from the scholar; however, since the schedule is completed on a full-year basis the following circumstances may affect scheduling:

- If a sufficient number of scholars do not request a course, the course will not be made available. If a course is not offered, every effort will be made to schedule an alternate selection from the course request form.
- If a selected course request conflicts with another request, every effort will be made to schedule an alternate selection from the course request form to replace the unscheduled course.
- If a scholar chooses a course and does not meet the prerequisite or did not complete the course, the scholar's schedule will be adjusted accordingly.
- If a scholar has an outstanding balance owed to the school, he/she will not be permitted to enroll in a fee bearing class until balance is paid in full.

For these reasons, it is critical that the scholar completes the "alternate selections" section of the course request form. Please note that if the "alternate selections" section is not completed; the scholar will be scheduled for any non-fee bearing elective(s) available.

SCHEDULE CHANGE PROCESS

Scholar-initiated schedule changes for both semesters will begin on the first day of class. Scholars will be required to submit a signed and completed **Course Schedule Change Request** form no later than five school days following the beginning of the semester. Changes will be processed based on course availability and in the order they are received. No schedule change requests, or changes will occur after the **second week** (10 days) of the semester except for teacher requests.

A scholar's schedule may only be changed under the following conditions:

- Fee or medical issues
- An additional course is needed for graduation completion
- Scholar failed to meet prerequisite for course
- Successful completion of an approved accredited course during summer
- Administrative discretion (imbalance of class loads, loss of course due to availability, etc.)

LATE REGISTRATION AND ADD/DROP POLICIES

- Scholars registering late or wishing to change classes must do so in the first week of school
- No classes may be added after the first week of school with the exception of teacher requests
- All scholars who are on campus must be enrolled in a class; no scholar will be allowed to loiter at the school
- Scholars requesting to drop a class must do so within the first week of the semester without penalty
- Not all requests will be honored. Please choose your courses carefully.

EDUCATION AND CAREER ACTION PLAN

In accordance with Arizona Administrative Code R7-2-302-.05, effective for the 2013 graduation class each scholar in grades 9-12 will participate in the development of an individual Education and Career Action Plan (ECAP). The ECAP will encompass each scholar's High School graduation plan, post-secondary education opportunities (admissions requirements, applications, and financial assistance), and career aspirations to help each scholar reach their fullest potential. To ensure that each scholar is developing and progressing with his/her plan a *College Coach* is available and working with the scholars semi-annually.

ADMISSION TO COLLEGES AND UNIVERSITIES

Scholars planning to attend four-year colleges or universities should determine the entrance requirements of the school they wish to attend. Scholars applying to Arizona universities must meet the following general requirements:

- For unconditional admission, a scholar must rank in the top 25 percent of his/her graduating class, have an overall grade point average of 3.0 or higher, and have a minimum score of 22 on the ACT or 1040 on the SAT test, and complete the course requirements
- For conditional admission, a scholar must rank in the upper 50 percent his/her graduating class, have an overall minimum grade point average of 2.5 with an ACT score of 22 or an SAT score 1040.

GRADUATION REQUIRMENTS AND UNIVERSITY ADMISSION STANDARDS

The following table illustrates the course requirements for completion of a high school diploma at Heritage Academy, as well as recommendations for satisfying in-state university and college competencies. University and college competencies may vary by institution; therefore, scholars should carefully examine admission requirements in college catalogs and specific college websites. Scholars should consult with their parents and school advisors regarding course selections and credits.

Heritage Academy Curriculum	General Graduation Requirements	Dual Enrollment Courses	In-State University / College Competencies
ENGLISH	4 credits	1	4 credits (composition and literature based)
MATH	4 credits	1	4 credits 1 year each of: Algebra I, Geometry, Algebra II, and an advanced class where Algebra II is prerequisite
SCIENCE	4 credits Must complete 1 credit each of 3 different sciences. (Bio, Chemistry, Physics, Anatomy & Physiology)	3	3 credits 1 credit each of 3 different lab sciences selected from the following: Chemistry, Physics, or Biology, Earth Science
HISTORY	4 credits	3	2 credits Am. Hist. and 1 other
FOREIGN LANG.	2 credits	1	2 credits 2 years of same language
FINE ARTS	1 credit		1 credit
PE	1 credit		
REQUIRED CORE COURSES	19 credits		16
ELECTIVE COURSES	6 credits	1	4
TOTAL REQUIRED	26 credits		20

STATE OF ARIZONA HIGH HONORS TUITION WAIVER SCHOLARSHIP

Graduates from an Arizona high school may be eligible for a 25% in-state university tuition waiver. Additional information, qualifications, and scholarship criteria can be found at <http://www.azed.gov/endorsement-tuition-scholarship/> or by contacting the Arizona Department of Education.

QUALIFICATIONS (CLASS OF 2013 & BEYOND)

Scholars must have Arizona residency with lawful immigration status AND meet the following academic criteria:

Part 1 (Core Competency)

Complete all 16 Core Competency Courses by graduation with a B* or better or receive an acceptable score on the Advance Placement (AP) or a 4 on the International Baccalaureate (IB) exam for that subject matter.

The **16 Core Competency Courses** as defined by the Arizona Board of Regents Tri-University Admission requirements are: 4 units English; 4 units Math; 3 units Lab Science; 2 units Social Science; 2 units Foreign Language; and 1-unit Fine Arts.

* A "C" in a weighted course (Honors or Advance Placement course) does not convert to a "B". The grade is as reflected on the scholar's transcript.

If a scholar receives a "C" in any unit of credit of a core course (weighted or unweighted), he/she must complete one of the following options to remain eligible:

- 1) Retake the unit of credit and receive a "B" or better; 2) Take an additional unit of credit in that subject matter and receive a "B" or better; 3) Receive an acceptable score on the Advance Placement (AP) exam or a 4 on the International Baccalaureate (IB) exam for that subject area.

AND

Part 2 (GPA/Class Rank)

Scholars must meet at least ONE of the following academic requirements:

Option 1: GPA: A minimum **core** GPA of 3.50 in the 16 competency courses on an un-weighted 4.00 scale **OR** for those districts which use a 5.00 scale for IB/AP/Honors courses, an equivalent **core** GPA on a weighted scale that meets or exceeds the value.

Option 2: Class Rank: Scholar is in the top 5% of their high school graduating class.

AND

Part 3 (ACT/SAT1) Scholars must meet at least one of the following admissions test options and submit scores to the universities they apply to:

- **Option 1:** At least 28 on the ACT test.
 - **Option 2:** At least 1300 on the SAT1 test (critical reading & math, excluding essay).
- * More information is available on the website (www.azed.gov/asd/tuitionwaiver).

POLICIES AND PROCEDURES

CREDITS

Course credits will be awarded on a semester basis. Scholars will be awarded one-half credit for demonstration of course mastery of 70% (grade of “C” or better) based on course performance standards.

All courses taught for credit will receive a letter grade or a pass/fail option. Grade point and the percentage used are listed below. **Please note, credit is awarded for a letter grade “C” or higher; scholars earning a letter grade of a “D” will receive zero credits for the class and may be required to repeat the course.**

Grade Percent	Letter Grade	Quality Points	Weighted Percent	Letter Grade	Quality Points
90-100	A	4.0	90-100	A	5.0
80-89	B	3.0	80-89	B	4.0
70-79	C	2.0	70-79	C	3.0
69 & below	D or F	0	69 & below	D or F	0.00

REPEATING A COURSE

High School scholars failing a core class will be required to retake the course.

If the course is taken as a correspondence (online) course or at a community college or university, the scholar will need to complete the [Permission to Substitute a Class](#) form and seek approval from the appropriate teacher, department chair, and Heritage Administrator prior to enrolling in the alternative course.

Junior High scholars failing one or more core courses in an academic year will be required to repeat the entire grade.

In nearly every case, a scholar fails a class because of not doing the required work. Scholars will want to seriously consider the consequences of not doing the required work during the regular school semester/year. It is much easier to do the work when assigned than to choose not to do the work and then have to make it up during the summer. Summer school classes cost money and take time from family and vacation time.

TRANSFERABILITY OF CREDITS

Transferability of credits from other educational institutions is not automatic. Transfer credits will be evaluated and based on official transcripts to determine whether a course will be accepted as a core or elective course.

EXTRACURRICULAR ELIGIBILITY

Scholars are encouraged to participate in one or more extracurricular activities. Participation in extracurricular activities and athletics is considered a privilege. Therefore, all scholars will be held to the following academic eligibility policy in order to participate in athletics, musicals/plays, concerts, dance performances, school trips, and clubs:

- Scholars must maintain a minimum grade of C- (70%). Grade checks are performed on Mondays to verify scholar's eligibility for the week. Teachers will not adjust grades mid-week for scholars to participate in any event.
 - All associated fees and balances must be paid in full
 - Scholars participating in athletics must have completed and have on file with athletic director:
 - ***Parent Consent and Emergency Contact Information Form****
 - ***Athletic Participation and Fee Form****
 - ***Transportation Permission Form****
- *Visit our website www.hamaricopa.com or call the front office to obtain forms
- **Current physical examination form completed by an MD or DO**

JUNIOR HIGH EDUCATION PROGRAM

Junior High courses at Heritage Academy are designed to assist the scholars in meeting and exceeding the basic requirements in English, History, Math and Science before progressing on to the high school curriculum. We encourage all our scholars to strive for excellence, so the foundation laid in junior high becomes a steppingstone to further success. To assist our scholars in this pursuit, we offer classes in classical languages, reading, and writing to supplement the basic course work.

HERITAGE ACADEMY COURSE REQUIREMENTS FOR 6TH GRADE

- ✓ 6th Grade History
- ✓ 6th Grade English
- ✓ 6th Grade Math
- ✓ 6th Grade Science
- ✓ Intro to Latin
- ✓ 1 Year of Music (Choir, Band, or Orchestra)
- ✓ 1 Semester of PE (Fitness, Martial Arts, or Athletics)

HERITAGE ACADEMY COURSE REQUIREMENTS FOR 7TH GRADE

- ✓ 7th Grade History
- ✓ 7th Grade English
- ✓ Math (General Math or Pre-Algebra usually)
- ✓ 7th Grade Science
- ✓ Latin I
- ✓ 1 Year of Music (Choir, Band, or Orchestra)
- ✓ 1 Semester of Technology and You Computer Class
- ✓ 1 Year of PE (Fitness, Martial Arts, or Athletics)
- ✓ Other elective choices may fill in the remaining classes

HERITAGE ACADEMY COURSE REQUIREMENTS FOR 8TH GRADE

- ✓ 8th Grade History
- ✓ 8th Grade English
- ✓ Math (Pre-Algebra or Algebra I usually)
- ✓ 8th Grade Science
- ✓ Latin II (or Latin I if not taken yet)
- ✓ At least 1 semester of Fine Arts (Music, Art or Drama). Choir and Instrumental classes are year-long.
- ✓ 1 Semester of PE (Fitness, Martial Arts, or Athletics)
- ✓ 1 Semester of Keyboarding
- ✓ Other elective choices may fill in the remaining classes

COURSE DESCRIPTIONS

ENGLISH

All 6th, 7th, and 8th graders will be enrolled in their appropriate grade level, yearlong English class.

6th, 7th, and 8th grade English classes offer challenging curriculums focused on literature, grammar, speaking, and writing skills. The studies of classic literature from a variety of genres include critical thinking and follow up writing experiences. The composition program emphasizes writing as a process: prewriting, rough drafts, revising, editing, and publishing of final copies. Scholars will write friendly and business letters, five-paragraph expository essays, literary analysis essays, personal narrative essays, creative narrative essays, and persuasive essays. Writing is scored according to a rubric based on traits of good writing, and scholars will learn how to critique their own writing. Scholars will also write responses to literature, nonfiction and poetry, and will write their own poetry. The focus in grammar is on parts of speech, spelling, punctuation, capitalization, and sentence structure.

LATIN

Latin I: All 6th through 8th grade scholars will be enrolled in a Latin course in which they will be introduced to the great classical language of Latin. Scholars will learn why so much emphasis was placed on this language by the Founding Fathers. They will learn how Latin can improve their knowledge of English, improve SAT scores, and act as a springboard into the learning of other Foreign Languages (especially French and Spanish), Math, Science, Medicine, Literature and many other subjects. Scholars will learn the alphabet, vocabulary, roots and other components of this language. This course will prepare scholars to read, write and understand this great language.

Latin II: A brief review of Latin I and then second year skills such as translating stories, poems and passages will be added.

MATHEMATICS

Each scholar is placed in a math class based on the score of their entrance placement exam. On the first day of class, another assessment is given to help determine if the placement is the right place for the scholar. If a change is recommended, scholars and parents are contacted, and schedules are changed. We do our best to place the scholars in the math class that is most appropriate to their individual skill level and success. Jr. High level math courses are as follows:

6th Grade Math: Sixth grade math focuses on ratios and probability, the number system, expressions and equations, geometry, statistics and probability, and pre-algebra. Scholars must have a strong understanding of fractions, math facts, long division, and numerical expressions to be most successful in this class.

Requirements: Math Notebook

General Math: This is the 7th grade math class. The curriculum is based on the AZ state **7th grade** math standards found at <http://www.azed.gov/azccrs/mathstandards/>. The course includes a study of various graphic displays including stem and leaf plots and scatterplots, linear functions, solving multi-step equations, geometry and integers.

Requirements: Scientific Calculator

Pre-Algebra: This course is for 7th and 8th grade scholars. The curriculum is based on the AZ state math standards for **both 7th and 8th grade**. These can be found at <http://www.azed.gov/azccrs/mathstandards/>. The course includes a study of various graphic displays including box and whisker plots and scatterplots, linear functions, solving multi-step equations, geometry and integers.

Requirements: Scientific Calculator

Algebra I: Scholars enrolled in this course will learn problem solving approaches, thinking and algebraic skills necessary for future mathematics courses and other disciplines. It includes a study of real number systems, linear equations, linear inequalities, exponential functions, quadratic equations, and statistics. Scholars must show mastery of Algebra 1 before advancing to Geometry.

Prerequisites: Pre-Algebra or Placement Test (It is rare for 7th graders to test into Algebra I)

Requirements: Graphing Calculator

HISTORY

All 6th grade history scholars will discover and explore ancient societies to better understand the beginnings of government and community. They will analyze how those societies' practices influenced our forefathers in the creation of The United States of America. All 7th graders will be enrolled in a yearlong History class, Junior American/Arizonan History 1, and all 8th graders will be enrolled in a yearlong History class, Junior American/Arizonan History 2.

SCIENCE

6th grade science is organized into three primary courses that correlate to state standards: Earth/Space Science, Life Science, and Physical Science. Physical science covers chemistry and physics, including physical and chemical changes, atoms and elements, mixtures and solutions, the periodic table, states of matter, motion, gravity, density and buoyancy, energy, heat, the properties of waves, and light. Life science covers the characteristics of living things, plant and animal. It also covers ecosystems and biomes. Earth/Space Science teaches scholars about Earth's structure, geologic processes, plate tectonics, oceans and the water cycle, Earth's atmosphere, weather and climate, our solar system, stars, and galaxies. Scholars also investigate how the motions of the sun, the moon, and Earth create days, seasons, years, eclipses, phases of the moon, and tides.

All 7th graders will be enrolled in a yearlong science class, Introduction to Science 1, and all 8th graders will be enrolled in a yearlong science class, Introduction to Science 2.

Introduction to Science I and II applies the scientific method and use of metrics to a variety of investigations in a variety of scientific fields. During 7th grade Introduction to Science I this integrated course explores concepts in earth science, ecology, and body systems. During 8th grade Introduction to Science II this integrated course explores concepts in genetics, physics, and chemistry. Both courses include experimentation, reading, notes, discussion, and projects as part of the curriculum. Organizational expectations include the keeping of notes and activities in a science notebook and being able to organize a lab report

ELECTIVES

All scholars are encouraged to expand and improve their talents. We encourage scholars to take an interest in and involve themselves in music, arts and sports. **All 6th and 7th grade scholars** need to be enrolled in a full year of choir or an instrumentals class; all **8th grade scholars** need to be enrolled in at least one semester of a Fine Arts course. **7th grade scholars** are required to take one semester of Technology and You, a course where they learn digital citizenship and the Google Suites. **8th grade scholars** are also required to take one semester of Keyboarding, a course where they learn typing and the Microsoft Office Suite.

Scholars are also encouraged to develop their physical abilities. All junior high scholars, including 6th, 7th, and 8th grade, are required to take at least one semester of a P.E. class each year. Heritage Academy offers P.E. classes and competitive team sports which include after school programs.

MIDDLE SCHOOL COURSE ELECTIVES

6TH, 7TH & 8TH GRADE ELECTIVES

An * Indicates 1-year experience/teacher recommendation or audition is required

FY = Full year required

\$ = Fee bearing class

Beginning Band (FY)	Yoga
Beginning Orchestra (FY)	Swimming (\$)
Concert Band *(FY)	Golf (\$)
Concert Orchestra *(FY)	J.H. Baseball (\$)
Dance I (\$)	J.H. Boys Basketball (\$)
Dance II *(\$)	J.H. Boys Volleyball (\$)
Dance III *(\$) (FY)	J.H. Wrestling (\$)
Technology and You (7 th Required)	J.H. COED Soccer (\$)
Keyboarding (8 th Required)	J.H. Cross Country (\$)
J.H. Art	J.H. Flag Football (\$)
Martial Arts (\$)	J.H. Tackle Football (\$)
J.H. Drama	J.H. Girls Volleyball (\$)
J.H. Advanced Drama *	J.H. Girls Basketball (\$)
Scholar Government *	J.H. Girls Softball (\$)
J.H. Men's Choir (FY)	Recreational Sports (\$)
J.H. Women's Choir (FY)	J.H. Fitness (PE)
Concert Choir (FY)	
Organization & Leadership *	
Math Lab*	

JR. HIGH CLASS SCHEDULE

Day	Period 1	Period 2	Jr. High Lunch	Citizenship	Period 3	Period 4
A (Mon & Wed)	8:00-9:35	9:41-11:16	11:16-11:42	11:43-12:08	12:14-1:49	1:55-3:30
B (Tues & Thu)	8:00-9:35	9:41-11:16	11:16-11:42	11:43-12:08	12:14-1:49	1:55-3:30

HIGH SCHOOL CLASS SCHEDULE

Day	Period 1	Period 2	Citizenship	HS Lunch	Period 3	Period 4
A (Mon & Wed)	8:00-9:35	9:41-11:16	11:16-11:43	11:43-12:08	12:14-1:49	1:53-3:30
B (Tues & Thu)	8:00-9:35	9:41-11:16	11:16-11:43	11:43-12:08	12:14-1:49	1:53-3:30

HIGH SCHOOL CURRICULUM GUIDE

Heritage Academy offers one scholastic diploma; all scholars are required to earn 26 credits and meet the requirements listed below for graduation. Additionally, scholars are encouraged to achieve excellence beyond the requirements for graduation. Scholars who plan on attending a 4-year college or university should pay particular attention to the requirements below. Those attending a junior college will also need to satisfy all the entrance requirements of the Arizona universities, either in high school or at the junior college level before advancing.

Heritage Academy Curriculum	General Graduation Requirements	Dual Enrollment Courses	In-State University / College Competencies
ENGLISH	4 credits	1	4 credits (composition and literature based)
MATH	4 credits	1	4 credits 1 year each of: Algebra I, Geometry, Algebra II, and an advanced class where Algebra II is prerequisite
SCIENCE	4 credits Must complete 1 credit each of 3 different sciences. (Bio, Chemistry, Physics, Anatomy & Physiology)	3	3 credits 1 credit each of 3 different lab sciences selected from the following: Chemistry, Physics, or Biology, Earth Science
HISTORY	4 credits	3	2 credits Am. Hist. and 1 other
FOREIGN LANG.	2 credits	1	2 credits 2 years of same language
FINE ARTS	1 credit		1 credit
PE	1 credit		
REQUIRED CORE COURSES	19 credits		16
ELECTIVE COURSES	6 credits	1	4
TOTAL REQUIRED	26 credits		20

All high school scholars are encouraged to expand and improve their talents. We encourage scholars to take an interest in and involve themselves in the various arts and athletic programs we offer. All scholars wishing to join the orchestra or choir will audition and be placed according to skill level. Classes are available from beginning to advanced levels.

Scholars are also encouraged to develop their physical abilities. Team sports will compete in the Canyon Athletic Association (CAA). For course descriptions please see descriptions as listed in the High School Curriculum guide below.

HIGH SCHOOL COURSE ELECTIVES

An * Indicates 1-year experience/teacher recommendation or audition is required

FY = Full year required

\$ = Fee bearing class

S1/S2 = Semester

Art (S)	Teacher's Aid *
Advanced Art * (S)	Yearbook * (FY) 3.5 GPA Required
Beginning band (FY)	Recreational Sports
Beginning Orchestra (FY)	Baseball (\$)
Concert Band*(FY)	Boys Basketball (\$)
Concert Orchestra *(FY)	Boys Soccer (\$)
Chamber Orchestra* (FY)	Boys Volleyball (\$)
Percussion (FY)	Cross Country (\$)
Drama I	Track and Field
Drama II *	Tackle Football (\$)
Stagecraft (S)	Girls Basketball (\$)
Dance I (\$)	Girls Soccer (\$)
Dance II (\$)	Girls Volleyball (\$)
Dance III * (FY) (\$)	Volleyball (\$)
Dance Company * (FY) (\$)	Golf (\$)
Social Dancing/ Swing Dance (S)	Marital Arts I (\$)
Film Making (S1)	P.E.
Advanced Film Making (S2)	Softball (\$)
Concert Choir * (FY)	Swimming (\$)
Chamber Choir * (FY)	Girls Tennis (\$)
Women's Choir * (FY)	Weight Training (\$)
Creative writing (S)	Wrestling (\$)
Advanced Creative writing* (S)	Swimming (\$)
Digital Imaging (S)	Winter Wrestling (\$)
Student Government * (FY)	Yoga (\$)
Math Lab * (no credit)	Advanced Yoga* (\$)
Reading/Writing Lab	Chinese I (FY)
Release Time/Religious Studies * (no credit)	American Sign Language I (FY)
Organization & Leadership *	American Sign Language II (FY)
Leadership and Communication (FY)	French I (FY)
Speech and Debate (FY)	French II (FY)
Psychology 101 (DE)(FY)	Spanish I (FY)
Work Experience (seniors only)	Spanish II (FY)
	Spanish II (FY)

REQUIRED COURSES FOR GRADUATION

Listed below are the courses required of all scholars graduating from Heritage Academy. In addition to these required courses, scholars may take additional courses described in each department to achieve greater mastery and earn a certificate of distinction.

<u>Subject</u>	<u>Grade course is taken</u>	<u>Credits</u>
History – (4 credits required)		
World History (Dual Enrollment Option)	9 th	1
American History (Dual Enrollment Option)	10 th	1
Economics (Dual Enrollment Option)	11 th	1
American Government and Constitutional Studies (Dual Enrollment Option)	12 th	1
English – (4 credits required)		
American Literature I	9 th	1
American Literature II	10 th	1
British Literature / World Literature	11 th and 12 th	1
ENG 101 / ENG 102 (Dual Enrollment Option)	11 th and 12 th	1
ENG110/ENH 111 (Dual Enrollment Option)	12 th	1
Mathematics – (4 credits required)		
Algebra I	8 th or 9 th	1
Geometry	9 th or 10 th	1
Algebra II	10 th or 11 th	1
Pre-Calculus (Dual Enrollment Option)	11 th or 12 th	1
Calculus (Dual Enrollment Option)	12 th	1
College Math MAT142 (Dual Enrollment Option)		
Science – (4 credits required)		
Conceptual Science	9 th	1
Biology	10 th	1
Chemistry	11 th	1
Physics	12 th	1
Anatomy (Dual Enrollment option)	12 th	1
Foreign Language – 2 credits required		
Must have 2 credits in the same language	9 th -12 th	2
Fine Arts – 1 credit required		
	9 th -12 th	1
P.E./Health – 1 credit required		
	9 th -12 th	1

HIGH SCHOOL COURSE OFFERINGS

S = Semester Class (meets every other day)

Y = Yearlong Class (meets every other day)

HONORS DISTINCTIONS

Honors Distinctions are available to Heritage scholars in most areas. Those interested should meet with the department chair their freshman year to discuss the requirements for the distinction.

ENGLISH/DUAL ENROLLMENT ENGLISH

Subject area goals:

- To introduce scholars to a variety of literary works, instilling in them a critical appreciation for great literature.
- To develop in scholars an ever-increasing proficiency in reading, analyzing, understanding, and interpreting written works.
- To provide scholars with the skills necessary to express themselves in both written and oral communications.
- Scholars must complete 4 years of English.

ENGLISH/DUAL ENROLLMENT ENGLISH

Note: **English classes for juniors and seniors will be offered in alternating years** World Literature will be offered in the 2023-2024 calendar school year, and British Literature will be offered in the 2024-2025 school year.

130 9TH GRADE ENGLISH Y - 1 CR

This course will emphasize rhetoric and composition with a focus on understanding writing as a process. Writing projects will require scholars to engage in all parts of the writing process: planning, drafting, revising, and editing. Scholars will learn narrative, persuasive, and research-based writing and will strengthen their writing skills by completing several in-depth writing projects.

***9th Grade English Class - Yearlong**

140 10TH GRADE ENGLISH Y - 1 CR

An integrated course focusing on authors/ poets in American Literature – from early American to twentieth century. Scholars will develop organizational and group skills through projects and presentations. Evaluating literary elements and developing reading strategies will be accomplished through an in-depth study of classic literature, such as Mark Twain, Nathaniel Hawthorne, and Harper Lee.

***10th Grade English Literature Class - Yearlong**

ENG101 FIRST-YEAR COMPOSITION S - ½ CR

Emphasis is placed on rhetoric and composition with a focus on expository writing and understanding writing as a process. This course focuses on establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total. **CAC College: 3 credits**

Prerequisites: Appropriate writing placement test score, or a grade of C or better in ENG091 or ESL097. May be substituted for either World or British Literature

133 BRITISH LITERATURE Y - 1 CR

An integrated language arts course focusing on a survey of British Literature studied in the context of the religious, social and political influences on the authors. Evaluation of literary elements and critical analysis through writing will be stressed as scholars study the following classics: *Ivanhoe* by Sir Walter Scott, *Pride and Prejudice* by Jane Austen, *Macbeth* by William Shakespeare, *The Time Machine* by H.G. Wells, *Dr. Jekyll and Mr. Hyde* by Robert Louis Stevenson, and *The Screwtape Letters* by C.S. Lewis.

***Offered every other year. (2022-2023)**

Prerequisite: 9th & 10th grade English courses

ENG102 SECOND-YEAR COMPOSITION S - ½ CR

Emphasis is placed on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Scholars will develop advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total. **CAC College: 3 credits**

Prerequisites: Grade of C or better in ENG101
May be substituted for either World or British Literature

132 WORLD LITERATURE Y - 1 CR

This course integrates writing for a variety of audiences with a study of literature. Universal themes in literature are explored in the fiction, nonfiction, poetry, drama and short stories of many cultures and many eras. Composition emphasizes research skills, multi-paragraph exposition, critical analysis and thesis development and defense.

***Offered every other year. (2020-2021)**

Prerequisite: 9th & 10th grade English courses

ENGLISH/DUAL ENROLLMENT ENGLISH Continued

ENG 111 TECH & PROFESSIONAL WRITING

S - ½ CR

This course covers analyzing, planning, organizing, researching, and writing correspondence, reports, and presentations for specific work-related audiences, and includes integrating data and graphics into work-related documents and presentations.

CAC College: 3 credits

Prerequisites: ENG101 with a grade of C, or better.

May be substituted for either World or British Literature

ENG 303: AMERICAN LITERATURE

S - ½ CR

In this course, students read and analyze works of American literature from Colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for critical

writing, creative projects, and online discussions. Students develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests.

ENH 110 INTRODUCTION TO LITERATURE

S - ½ CR

This course is an introduction to international literature through various forms of literary expression; e.g., poetry, drama, essay, biography, autobiography, short story, and novel. It provides a global overview of literature with special emphasis on diverse cultural contributions of women, African Americans, Asian Americans, Hispanic Americans, and Native Americans.

CAC College: 3 credits

Prerequisite: ENG101 with a grade of C, or better

May be substituted for either World or British Literature

FOREIGN LANGUAGES/DUAL ENROLLMENT FOREIGN LANGUAGE

Subject Area Goal:

- The scholar will competently use a foreign language for written and oral communication and demonstrate knowledge of appropriate cultural behaviors.
- Scholars must complete 2 years of studies in the same foreign language.

410 SPANISH I Y - 1 CR

Introduces scholars to the basic vocabulary of the language and components of the culture of the countries in which the language is spoken. Prepares scholars to begin to read, write, speak and understand.

Prerequisites: None

411 SPANISH II Y - 1 CR

This course provides further refinement of the skills acquired in the first year. Level 1 skills are reviewed, and new skills are added in the areas of reading, writing and speaking. Appropriate cultural components are studied.

Prerequisites: Spanish I

412B SPANISH III Y - 1 CR

Continuation of the SOMOS curriculum, a comprehensible input-based language curriculum which focuses on language acquisition. The third-year program continues the storytelling, reading, music, and comprehension/communicative activities introduced in SPA I & II, adding units for novels and creative writing. Completion of Spanish I and Spanish II is required. Scholars will also be able to work on requirements to graduate with a Distinction in Spanish Learning.

Prerequisites: Spanish I and II.

460 AMERICAN SIGN LANGUAGE I Y - 1 CR

Introduction of principles, methods, and techniques for communicating with deaf people who sign. Development of expressive and receptive sign skills, manual alphabet, numbers, and sign vocabulary. Overview of syntax, grammar, and cultural related to A.S.L.

Prerequisites: None

461 AMERICAN SIGN LANGUAGE II Y- 1 CR

This course is a continuation of ASL I, focusing on the fundamental elements of American Sign Language in a cultural context. Expressive and receptive skills are progressively developed with vocabulary and grammar in a cultural context. American Deaf culture and history will be expanded upon with an emphasis on family dynamics and making comparisons and connections to one's own culture. Course instruction and activities are primarily in ASL. Completion of ASL I is required.

Prerequisites: ASL I

420 FRENCH I Y - 1 CR

Introduces scholars to the basic vocabulary of the language and components of the culture of the countries in which the language is spoken. Prepares scholars to begin to read, write, speak and understand.

Prerequisites: None

421B FRENCH II Y - 1 CR

This course provides further refinement of the skills acquired in the first year. Level 1 skills are reviewed, and new skills are added in the areas of reading, writing and speaking. Appropriate cultural components are studied.

Prerequisites: French I

450 CHINESE I Y - 1 CR

Introduces scholars to the basic vocabulary of the language and components of the culture of the countries in which Mandarin Chinese is spoken. Prepares scholars to begin to read, write, speak, and understand.

Prerequisites: None

HISTORY/DUAL ENROLLMENT HISTORY

Subject Area Goals:

- To instill into the minds and hearts of the scholar's knowledge and respect for the ideals and values of the great men and women of history, including those who founded the American nation.
- Scholars will also prepare to be ready to provide selfless service to their country to assist in restoring America's greatness.

Scholars must complete 4 years of history. Scholars must complete American History, World History, Economics, and American Government/U.S. Constitution Studies.

043 WORLD HISTORY/GEOGRAPHY Y - 1 CR

This course will begin with the Fertile Crescent down to the beginning of written history. Scholars will then study migrations, geography, cultures and peoples from ancient, medieval, and modern history. Scholars will learn to compare, contrast and analyze civilizations and cultures with their own and draw lessons from the past which will aid them in knowing what Americans must do to enjoy lasting peace, prosperity and freedom. This course will provide the opportunity for discussion, debate and argument among and between the scholars themselves concerning the great ideas and principles of history. Discussion will be guided by reading from great Classics such as The Law by Bastiat.

HIS 110/111 CAC: 6 Credits

044 AMERICAN/ARIZONA HISTORY Y - 1 CR DUAL ENROLLMENT OPTION HIS 101/102

Having previously studied American History, including Arizona History and Economics in a sequential format, the high school scholars will now study it through the "eyes" of people who made significant contributions to the development of the nation. Ideas and concepts of government and human relations will be discussed and debated among and between the scholars. These discussions will be guided by reading selections from great classics such as Washington's Farewell, and A Tale of Two Cities, by Dickens.

HIS 101/102 CAC:6 Credits

042 AMERICAN GOV S- ½ & U.S. CONSTITUTION S - ½

Scholars will experience their own freedom trail by studying the lessons learned from Jamestown in 1607 through the Constitution in 1787. They will become familiar with the people we call the Founding Fathers who helped change the direction of the world. Scholars will learn how the trials, efforts, failures and eventual triumphs of the Founders make them true American heroes. This course also includes the study of the substance and meaning of the U.S. Constitution in its original form together with the amendments since added. The course emphasizes original intent by familiarizing scholars with the Founders' own words and explanations as to why each principle, phrase or sentence was included in the document. Departures from original intent and meaning will also be reviewed.

050 ECONOMICS 1 CR DUAL ENROLLMENT OPTION PHIL 100

This course will give the scholars a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, labor unions, government finances and influence on the economy, money and prices, inflation and deflation cycles. The course relates history and politics to the study of economics. In conjunction with American Government this course will integrate the study of economics. Focus will be on the choices that individuals and societies make in the production, distribution and consumption of goods and services. Scholars will learn when these choices are made in an atmosphere of freedom, with a minimum of government involvement in the marketplace, prosperity results.

Prerequisites: Seniors only

AREC 100 University of Arizona: 3 Credits

MATHEMATICS/DUAL ENROLLMENT MATH

- Scholars will learn to recognize, analyze, and describe patterns and relationships in real numbers, algebraic functions, and geometric figures.
- Scholars will strengthen and deepen their number sense and their ability to organize their thoughts an use logic, both inductive and deductive to solve real world problems.
- Scholars must complete at least 4 years of math. Beginning class of 2013. **All scholars must complete Algebra I, Geometry, Algebra II and a final course.**

630 ALGEBRA I

Y - 1 CR

Scholars enrolled in this course will learn problem solving approaches, thinking and algebraic skills necessary for future mathematics courses and other disciplines. It includes a study of real number systems, linear equations, linear inequalities, exponential functions, quadratic equations, and statistics. Scholars must show mastery of Algebra 1 before advancing to Geometry.

Prerequisites: Pre-Algebra

Requirements: Graphing Calculator

645 GEOMETRY

Y - 1 CR

This course will review and extend the skills and topics mastered in Algebra 1. It places emphasis on plane geometry and includes some solid and coordinate geometry. The course provides scholars with the opportunity to improve their understanding of spatial relationships, develop inductive and deductive thinking skills, improve problem solving skills in geometric settings, relate algebra to geometry, and develop a deep understanding of ratio and proportion concepts. A protractor, compass, ruler, and scientific calculator are required. Scholars must show mastery of Geometry before advancing to Algebra II.

Prerequisites: Algebra I

Requirements: Protractor, Ruler, Compass and Scientific Calculator.

633 FOUNDATIONAL ALGEBRA II

Y - 1 CR

This course will provide an opportunity for scholars to apply algebraic concepts to solve real-world problems. Scholars will be taught to visualize, represent, model and solve problems that involve applications with business and science as well as make connections within the field of mathematics. Topics will include absolute value, rate of change, linear functions and systems of equations and inequalities. Scholars who have earned credit in Algebra II will only earn an elective for this course.

Prerequisites: Algebra I

Requirements: Graphing Calculator

650 ALGEBRA II

Y - 1 CR

This course will cover topics in advanced Algebra and Geometry. Scholars will further their understanding of linear functions, quadratic equations, matrices, logarithms, rational and radical equations, statistics, and series and sequences. Scholars will discuss and solve real-life applications of the studied topics. Algebra II will help prepare scholars for college math courses and for Pre-Calculus.

Prerequisites: Algebra I

Requirements: Graphing Calculator

HONORS COLLEGE MATHEMATICS MAT 142

Y - 1 CR

College level mathematics General mathematics including personal finance, set theory, exponential growth and decay, probability, and statistics. **MAT 140 CAC College: 3 credits**

Prerequisites: Algebra II and teacher recommendation.

HONORS PRE-CALCULUS

Y - 1 CR

MAT152/182 COLLEGE ALGEBRA/PLANE TRIGONOMETRY

A pre-calculus course combining topics from college algebra and trigonometry. Preparation for analytic geometry and calculus.

MAT 187 CAC College: 6 credits

Prerequisites: Algebra II and Grade of "C" or better in MAT120, or MAT121, or MAT122, or equivalent, or satisfactory score on District placement exam. **Course Notes:** Scholars may receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187.

SCIENCE/DUAL ENROLLMENT SCIENCE

Subject area goals:

- Scholars will discover the processes of the world around them and begin lifelong experiences in science.
- Scholars are required to take Conceptual Science, Biology, Chemistry plus one other science course.
- College track scholars should have Biology, Chemistry and Physics.

212 CONCEPTUAL SCIENCE Y - 1 CR

All ninth graders take this conglomerate course which was specially designed by teachers at Heritage to prepare Heritage scholars for high school and college-level science classes. A strand of scientific inquiry through the OHEC model weaves throughout the course. Universal critical thinking and problem-solving strategies are also introduced and strengthened throughout the course. The Pre-Physics and Pre-Chemistry topics covered in this course are combined with Thermodynamics and Meteorology to form a foundation for better understanding of topics in Biology and Anatomy, as well.

Prerequisite: None

HONORS BIOLOGY Y - 1 CR BIO 100

Introductory course covering basic principles and concepts of biology. Methods of scientific inquiry and behavior of matter and energy in biological systems are explored.

BIO 100 CAC College: 4 credit Prerequisite: None

230 CHEMISTRY Y - 1 CR

Energy changes affect matter through both physical (thermal and interaction energies) and chemical (breaking and reforming bonds). Scholars learn nomenclature, balancing chemical equations, mathematical processes including conversions, density, heat capacity, mole equations, stoichiometry, and gas equations. The process of scientific discovery is explored through the history of the atomic theory development and the men and women important to this process. Topics in acids, bases, reaction rates, nuclear chemistry, and basic organic chemistry are explored. Daily activities, labs and lab reports, as well as modeling techniques of drawing what the particles and energy are doing are used to obtain not only hands-on but minds-on understanding.

Prerequisite: Biology, Algebra 1

HONORS ANATOMY & PHYSIOLOGY Y - 1 CR BIO 160

Principles of scientific method. Structural organization, homeostasis and control mechanisms of the body. Specific chemistry concepts. Structure and function of the major systems of the body. **BIO 160 CAC College: 4 Credits**

Perquisite: Biology & Chemistry

COMPUTERS/DUAL ENROLLMENT COMPUTERS

778 DIGITAL IMAGING

S - ½ CR

In this class scholars learn the basics of how to use a consumer digital camera, adjusting settings, importing digital images to a computer, manipulation of the image using Adobe Photoshop / light room, preparing images for print, and email and web usage. Class time will be used to complete some assignments and preparing images for print. Some photographs must be taken outside of class.

Requirements: \$25 course Fee

**Digital Camera (not phone) 5-megapixel
minimum Storage media for camera (SD Card
appropriate for camera)**

FINE ARTS

528 SOCIAL DANCE	S - ½ CR
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This class is designed to introduce the scholar to the basics of several popular SWING dances. There is one written assignment, one outside class activity and one required performance. To enhance the social skills, they are learning through dance, basic etiquette for social interaction will be covered. **Prerequisite: None.**

501 DANCE I	S - ½ CR
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This class will focus on the basic techniques of dance and will include learning various styles such as jazz, ballet, lyrical and contemporary. The class will focus on strengthening and conditioning as well as movement and performance quality. There will be one written assignment, one outside class activity and one required performance. Specific dance attire is required.

Prerequisite: None Performance fee required.

502 DANCE II	Y -1 CR
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This class will build upon the fundamental techniques learned in Dance I. The class will continue in learning the various styles of jazz, ballet, lyrical and contemporary and their knowledge of dance vocabulary will be increased. The pace of this class will be higher than that of Dance I. There will be one

written assignment, one outside class activity and one required performance. Specific dance attire is required. **Prerequisite: Audition or teacher approval. Performance fee required.**

503 DANCE III	Y -1 CR
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This class will continue to build upon all the techniques learned in Dance I and II and the scholars will increase their knowledge in the various styles of jazz, ballet, lyrical and contemporary. The pace of this class will be faster than that of Dance II. There will be one written assignment, one outside class activity and one required performance. Choreographic principles are introduced in this class and practiced. Specific dance attire is required. **Prerequisite: Audition or teacher approval.**

504 DANCE IV	Y -1 CR
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This class will continue to build upon all the techniques learned in Dance I, II and III and the scholars will increase their knowledge in the various styles of jazz, ballet, lyrical and contemporary. The pace of this class will be faster than that of Dance III. There will be one written assignment, one outside class activity and one required performance. Choreographic principles will continue to be worked on. Specific dance attire is required.

Prerequisite: Audition or teacher approval.

DRAMA / PERFORMANCE

534 Drama	1 S-1/2 CR
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Included is a brief study of the history of theatre from the ancient Greeks through the Renaissance and contemporary theatre. One play by William Shakespeare may be read and studied each semester. Drama scholars will perform scenes and monologues, improvisation and pantomime. Focus will be given to the "actor's instrument", developing stage technique and basic performance skills.

Prerequisite: None

537 Honors Drama	S - ½ CR
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Honors Drama scholars will be challenged to excel in all facets of theater. Scholars will perform scenes and monologues from classic plays, and scholars might rehearse and perform in a full-length play. The craft of acting will be studied. A classic film will be viewed and analyzed. A classic play may be studied during the semester.

Prerequisite: 2 semesters of Drama I or teacher recommendation

565 ART**S - ½ CR**

Art has required art projects that give the scholar a foundation in the elements and principles of art. It also allows for projects of choice in which the scholar can explore different art medias and art forms. Medias used are pencil, charcoal, pen and ink, scratch art, soft pastels, acrylic, watercolor, and block printing. Art history and culture are incorporated extensively.

Prerequisite: None

Course can be repeated for additional credit

567 ADVANCED ART**S - ½ CR**

This course is designed for students who show strong interest and talent in visual art. Students are expected to present their own personal point of view while creating unique works for portfolios and exhibitions. Students are required to maintain a working sketchbook/journal in addition to their class work.

Prerequisite: Teacher Recommendation

Course can be repeated for additional credit

BAND/CHOIR/GENERAL MUSIC/ORCHESTRA

300 BEGINNING BAND Y – 1 CR

A year-long music course for middle school or high school scholars who have no experience performing on a wind or percussion instrument. Scholars will learn/review how to read music, assemble and care for an instrument, and perform alone and with others. Scholars will learn basic music theory fundamentals and explore music from a variety of genres and time periods.

Prerequisite: None. No audition required.

Scholars will need to furnish their own instruments and textbook after instructor input.

301 INTERMEDIATE BAND Y – 1 CR

A year-long music course for middle or high school scholars who have at least one year of experience performing on a wind or percussion instrument. Scholars will continue to improve their performance skills, focusing on a variety of aspects such as tone, intonation, rhythm, articulation, style, balance and blend. Scholars will also expand their concepts of music theory and history. Scholars must satisfactorily meet the performance requirements for this course through an audition.

Prerequisite: Minimum 1-year experience or audition required

330 CONCERT BAND Y – 1 CR

A year-long music course for middle or high school scholars who have at least one year of experience performing on a wind or percussion instrument. Scholars will continue to improve their performance skills, focusing on a variety of aspects such as tone, intonation, rhythm, articulation, style, balance and blend. Scholars will also expand their concepts of music theory and history. Scholars must satisfactorily meet the performance requirements for this course through an audition.

Prerequisite: Minimum 1-year experience and audition required

311 BEGINNING ORCHESTRA Y – 1 CR

A year-long music course for middle or high school scholars with NO experience playing an orchestral string instrument (violin, viola, cello, double bass). Scholars will learn/review how to read music, prepare and care for their instrument, and perform alone and with others. Scholars will learn basic music theory fundamentals and explore music from a variety of genres and time periods.

Prerequisite: None. No audition required. Scholars will need to furnish their own instruments and textbook after instructor input.

320 CONCERT ORCHESTRA Y – 1 CR

A year-long music course for middle or high school scholars who have at least one year of experience performing on an orchestral string instrument. Scholars will continue to improve their performance skills, focusing on a variety of aspects such as tone, intonation, rhythm, articulation, style, balance and blend. Scholars will also expand their concepts of music theory and history. Scholars must satisfactorily meet the performance requirements for this course through an audition.

Prerequisite: Minimum 1-year experience or audition required.

315 CHAMBER ORCESTRA Y – 1 CR

An advanced-level, year-long performing ensemble for high school scholars with several years of experience playing an orchestral string instrument. This course is only open to scholars by audition.

Prerequisite: Audition Required

331 PERCUSSION Y – 1 CR

The purpose of this course is to introduce and develop the basic techniques of percussion playing and music reading.

Prerequisite: Scholars will need to furnish their own textbook after instructor input.

BAND/CHOIR/GENERAL MUSIC/ORCHESTRA Continued

HS CHORALE

Y - 1 CR

This **beginning** mixed choir will provide scholars the opportunity to study literature of all style periods, vocal techniques and musicianship skills. It will further explore studies in music theory preparing the scholar for higher level courses. This course may also involve participation in state and local events. A minimum of four performances per year will provide an opportunity to demonstrate growth, participation is mandatory and performance attire will be required. **Prerequisite: none**

344 CONCERT CHOIR Y - 1 CR

This **intermediate** mixed choir will provide scholars the opportunity to study literature of all style periods, vocal techniques and musicianship skills. This course **will** also involve travel and competition in national, state and local events. A minimum of four performances per year will provide an opportunity to demonstrate growth, participation is mandatory and performance attire will be required.
Prerequisite: Teacher Approval/Audition Required
Full year course commitment

350 CHAMBER CHOIR

Y - 1 CR

This **advanced** choir meet **DAILY** from 7:00 am - 7:55. mixed choir will provide scholars the opportunity to study literature of all style periods, vocal techniques and musicianship skills. This course **will** also involve travel and competition in national, state and local events. A minimum of four performances per year will provide an opportunity to demonstrate growth, participation is mandatory and performance attire will be required.
Prerequisites: Teacher Approval/Audition Required

Full Year course commitment

PHYSICAL EDUCATION

Subject Area Goals:

- Scholars will learn to enjoy and understand the importance of maintaining a physically active lifestyle.
- Scholars will improve physical skills, learn the associated rules and etiquette, and learn the importance of cooperation and teamwork.

*** Some PE classes have fees that accompany them. ECA Tax credit money may be used to pay for PE class fees**

750 P.E.

S – ½ CR

This class emphasizes physical fitness through a program involving individual or team exercises including a wide variety of fun and competitive games. This physical education class will primarily focus on strength, cardiovascular endurance and agility training to enhance the development of the individual for recreational activity, athletics or competitive sports.

Prerequisite: None.

714 YOGA

S – ½ CR

Mat Pilates is a total body fitness program with a focus on developing strength through the core of the body. Results will include improved posture, increased lung capacity, and strong muscles. Emphasis on all around, complete fitness supports a variety of fitness goals, from building strength to increasing flexibility and coordination. Work will be performed on a mat with minimal simple resistance training equipment.

Prerequisite: None.

754 GOLF

S – ½ CR

This class is planned for those scholars with a high level of interest and desire to learn the game of golf. This class provides training in fundamentals of golf and golf etiquette. Athletes will compete in the Canyon Athletic Association (CAA) against other charter school athlete during the spring semester.

Prerequisite: None. This is a fee bearing course.

***There are only 14 spots available each semester.**

755 WEIGHT TRAINING

S – ½ CR

This class offers scholars an opportunity to learn safe and correct forms and techniques and improve their strength and basic athletic conditioning. Scholars will create a personalized plan that will fit their needs.

Prerequisite: None. This is a fee bearing course.

760 SWIMMING

S – ½ CR

This course is designed to help scholars develop and improve skills useful or necessary in an aquatic environment. Focus will be on swimming and the competitive strokes; freestyle, butterfly, backstroke and breaststroke. The scholars will have an opportunity to compete in CAA Meets.

Prerequisite: None. This is a fee bearing course.

***There are only 14 spots available each semester.**

TEAM SPORTS

The following sports are team sports and participants will compete in the Canyon Athletic Association (CAA) against other CAA schools or in an intramural experience. Those scholars enrolling in any of the following will be enrolled in the last hour team sports class. All participants in team sports will be charged the fee listed for each team sport to cover the cost of the facilities and referees. *ECA Tax Credits* may be used to help cover sport class fee.

752 BOYS BASKETBALL Y - 1 CR

This class is planned for those scholars with a high level of interest and skill. The class provides training in fundamentals of basketball in addition to concepts of team play. Athletes will compete in the Canyon Athletic Association (CAA).

Winter Sport (will need to register for this BOTH semesters). Fee required

746 BOYS SOCCER S - ½ CR

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of soccer and prepares athletes for competition in the Canyon Athletic Association.

Fall Sport. Fee required

759 BOYS VOLLEYBALL S - ½ CR

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of volleyball and prepares athletes for competition in the Canyon Athletic Association.

Spring Sport. Fee required

768 CO-ED FLAG FOOTBALL S - ½ CR

This class is planned for those scholars with a high level of interest. This is a co-ed class; both boys and girls may participate. The class provides training in fundamentals of flag football, and prepares athletes for competition in the Canyon Athletic Association

Fall Sport. Fee required

756 CO-ED SOCCER S - ½ CR

This class is planned for those scholars with a high level of interest. This is a co-ed class; both boys and girls may participate. The class provides training in fundamentals of soccer, and prepares athletes for competition in the Canyon Athletic Association

Spring Sport. Fee required

764 WRESTLING S - ½ CR

This class is planned for those scholars with a high level of interest and desire to learn. This class provides training in fundamentals of wrestling. They may focus on competitive wrestling.

761 GIRLS VOLLEYBALL S - ½ CR

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of volleyball and prepares athletes for competition in the Canyon Athletic Association.

Fall Sport. Fee required

762 GIRLS BASKETBALL S - ½ CR

This class is planned for those scholars with a high level of interest. The class provides training in fundamentals of basketball, and prepares athletes for competition in the Canyon Athletic Association

Winter Sport (will need to register for this BOTH semesters). Fee required

712 CO-ED CROSS COUNTRY S - ½ CR

This course will assist the scholar athlete in preparing and competing in Cross Country meets. Cross Country consists of longer distance races over varied running terrain and conditions. The athletes will improve their conditioning, endurance and overall health.

Fall Sport. Fee required

713 CO-ED TRACK & FIELD S ½ CR

This course will assist the scholar athlete in preparing and competing in Track and Field meets. Track and Field consists of shorter distance races/sprints through various races and events. The athletes will improve their conditioning, endurance and overall health.

Spring Sport. Fee required

753 TENNIS S - ½ CR

This class is for FEMALE scholars interested in learning and improving their tennis skills. They will have an opportunity to test their skills in competition.

Spring Sport. Fee required.

General Electives

148 YEARBOOK

Y - 1 CR

The course is designed to teach scholars the basic techniques of publication with computers, photography, layout, editing, graphic arts, writing and interviewing. The class will create and produce the yearbook. This course is a yearlong course. **Prerequisite: Teacher Approval Required**

619 MATH LAB (STUDY HALL)

S - 0 CR

Study lab with an emphasis on filling math knowledge gaps. This is a non-credit course.
Prerequisite: None

PSYCHOLOGY 101 (DE)

S - 1 CR

Introduction to Psychology, is the Introduction to principles and theories of human behavior, the brain structures and functions, sensation and perception, human development, personality, cognition, culture and societal issues, in addition to a brief dive into psychological disorders and treatments. Historical views and research methodology applied to psychology are also presented and used within the course. Scholars will have opportunities to review real case studies and apply their knowledge to critical thinking and problem solving.

740 RELEASE TIME

Y - 0 CR

Release time is time set aside during school hours for students to receive off-campus private religious education.

136 SPEECH AND DEBATE

Y - 1 CR

In this course, the student will learn how to apply visuals, style, stories, organization, and nonverbal communication to speeches. The student will learn tactics to help overcome fear, participate in debates, and rehearse effectively.

725 LEADERSHIP AND COMMUNICATION

Y - 1 CR

Grades 9-12, Full Year Course

With an emphasis on leadership traits, scholars will be introduced to a variety of valuable skills including business management, communication, marketing and sales, organization and character development for personal and professional success. Units include Time management, Goal Setting, Financial Management, Knowledge and Information Organization, Rapport Building, Conflict Management, Basic Life Skills (Behavior and Ethics), Life Balance, and Communication Skills.

980 Work Experience

S - ½ CR

Grade 12th grade only

This course provides students an opportunity to earn elective credit while working in a paid position. There are no regular classes to attend, however, career activity assignments may be required to be completed in addition to working on the job. Students will be assigned a teacher coordinator and the employer must complete a satisfactory evaluation form. Students may earn 0.5 Credit. Only one full credit may be earned in a single school year. No more than two such credits may be used to meet graduation requirements. A "P" or "F" grade only will be given. This course is not used in GPA or Rank calculations.

COLLEGE FAST TRACK PROGRAM – DUAL ENROLLMENT

This program will enable Heritage scholars to earn college credits while attending Heritage Academy. Scholars and families will see the following benefits:

1. Save time
2. Save money
3. Eliminate duplicate classes
4. Progress at the right speed
5. Better prepared for college
6. Credits transfer to college/university*
*verify with college/university accepting credits

What is Dual Enrollment?

Dual Enrollment is a program which enables scholars to earn college credit while attending high school. A Dual Enrollment course is a class currently taught at Heritage, which is now approved for college credit. Courses will be offered through partnerships with CAC Community College and Grand Canyon University.

Who can participate?

- Scholars enrolled at Heritage grades 9-12
- Must pass Reading Placement Test by CAC Community College or score with a PSAT > 92, SAT > 929, or ACT > 21, or have meet or exceeds on AIMS testing
- May need to take additional college placement exams depending on course(s)

Is there financial assistance?

Yes, some tuition assistance is available based on need through Rio Salado Community College and Grand Canyon University. Contact the Rio Salado Financial Aid Office at 480-517-8310 for additional information. Contact Grand Canyon University at 602-639-6808 for additional information.

Central Arizona College offers a variety of financial aid and scholarship programs to assist students in meeting their educational financial obligations. Details about federal and state aid, and CAC Institutional and Foundation Scholarship programs can be found on the web at www.centralaz.edu/finaid

How many credits can I earn?

That's up to you! An Associate's Degree typically requires 60 credits. If a scholar earns 15 credits per year for the four years in high school, an Associate Degree is achievable. This is a very aggressive goal, but more achievable by highly motivated scholars. Even taking a few college classes will give you a *fast start* into college.

How Do I Get Started?

Assess your college interests and the subjects you would like to study. Also study the graduation requirements for Heritage Academy. With this information, plan for each year of high school. Once you have identified your courses, work with your advisor or teacher to register for either Rio Salado or CAC Community College depending on the course. Make arrangements with Rio Salado to take placement exams.

DUAL ENROLLMENT ADMISSION AND TESTING GUIDELINES

To enroll in a Dual Enrollment class, scholars must meet admission requirements or have completed the prerequisites for the course.

Placement in dual enrollment classes (especially English and math courses) **require** an ACCUPLACER skills test:

1. Writing test for English courses
2. Math test for math courses
3. Reading skills test for most other courses.

GENERAL PLACEMENT TESTING INFORMATION

To enroll in a Dual Enrollment class, scholars must meet admission requirements or have completed the prerequisites for the course.

ENG101 and most math classes require an ACCUPLACER skills test:

1. Writing test for ENG101 course
2. Math test for math courses

To enroll in classes other than ENG 101 or math, scholars must have one of the following to qualify for admittance

into the Dual Enrollment Program:

1. Preliminary Scholastic Aptitude Test (PSAT) composite score greater than 92
2. Scholastic Aptitude Test (SAT) composite score greater than 929
3. American College Test (ACT) composite score greater than 21
4. Arizona's Instrument to Measure Standards Test (AIMS) score of Meets or Exceeds on the Reading portion of the test.
5. Completed ACCUPLACER Reading placement skills test for courses other than ENG101 or math.

Most beginning classes require an admissions test score or qualifying placement score and advanced classes require the completion of prerequisite coursework.

General Placement Testing Information

☒ Assessment tests are provided at no charge to scholars.

☒ All testers ARE REQUIRED to present valid and current picture identification before testing. Valid forms of picture identification: School ID Card, Driver's License, State issued identification card, or Passport.

o Rio Salado also requires that scholars' have an 8 digit Maricopa Student ID number before they can test. Click [here](#) for instructions on obtaining a Student ID number. If you get an error message, call the Rio Salado Registration Help Desk at (480) 517-8540. Tell them you need to be "Quick Admitted Only" and are experiencing problems obtaining your student numbers.

Testing at a Rio Salado Testing Center

Tempe: 2323 W 14th Street Tempe, AZ 85281 480-517-8000

Thomas: 3631 W Thomas Rd. Phoenix, AZ 85019 480-377-4300